Mapping the Student Experience Across the School/District

What supports does an individual student have access to throughout their time in our school/district?

The SEB Academy has three tools that can help you to map the supports a student has access to across your school or district. You can select the tool that feels the most appropriate, accessible, and usable for your team. They are:

Tier 1 Supports Map: a simplified tool to get a quick, big-picture view of the Tier 1 supports available to students. This tool is included on the next page(s) of this toolkit.

- + [School Tier 1 Support Map](#)
- + [District Tier 1 Support Map](#)

Tiered Supports Inventory Google Doc: a Google Doc tool to inventory your existing tiered supports, across all tiers and grade levels.

- + [Tiered Supports Inventory Google Doc](#)

Tiered Supports Inventory Google Sheet: A Google Sheets version of the Tiered Supports Inventory that allows for more sophisticated data analysis.

- + [School Tiered Supports Inventory Google Sheet](#)
- + [District Tiered Supports Inventory Google Sheet](#)

School Tier 1 Supports Map:

Label each column with the grade levels your school hosts. Then, fill in each row with Tier 1 supports, programs, and initiatives, ensuring that the support is in each column where it is used.

Example: Elementary School Support Map

K	1	2	3	4	5
Second Step Curriculum	*Second Step Curriculum*	*Second Step Curriculum*	*Second Step Curriculum*	*Second Step Curriculum*	*Second Step Curriculum*
Morning Meeting	*Morning Meeting*	*Morning Meeting*			
			Peer Buddies	*Peer Buddies*	*Peer Buddies*
All-School Assemblies	*All-School Assemblies*	*All-School Assemblies*	*All-School Assemblies*	*All-School Assemblies*	*All-School Assemblies*
					Peer Mentorships
Discussion Norms	*Discussion Norms*	*Discussion Norms*	*Discussion Norms*	*Discussion Norms*	*Discussion Norms*
			Class Jobs	*Class Jobs*	*Class Jobs*

School Tier 1 Supports Map:

Reflection Questions
- What supports are consistent across all grade levels?
- What supports are inconsistent?
- Where are the "transition points" – places where students go from having a consistent support, to no longer having access to that support?
- What could we put in place to ease the transition for students at these transition points?
- Where are we lacking programming? Are any grade levels being impacted by a lack of supports?

District Tier 1 Supports Map:

Label each column with the names of the schools in your district. Then, fill in each row with Tier 1 supports, programs, and initiatives, ensuring that the support is in each column where it is used.

Example: District Support Map

Early Childhood	Elementary 1	Elementary 2	Elementary 3	Middle	High
Second Step Curriculum	*Second Step Curriculum*	*Second Step Curriculum*			
			Wayfinder Curriculum		
Morning Meeting	*Morning Meeting*	*Morning Meeting*			
				Peer Buddies	*Peer Buddies*
All-School Assemblies	*All-School Assemblies*	*All-School Assemblies*	*All-School Assemblies*	*All-School Assemblies*	*All-School Assemblies*

District Tier 1 Supports Map:

Reflection Questions
- What supports are consistent across all grade levels?
- What supports are inconsistent?
- Where are the "transition points" – places where students go from having a consistent support, to no longer having access to that support?
- What could we put in place to ease the transition for students at these transition points?
- Where are we lacking programming? Are any schools being impacted by a lack of supports?

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