



CLASSROOM ROUTINES



	IS THE ROUTINE PROBLEMATIC?	IS THERE A WRITTEN & TAUGHT ROUTINE?
1] Entering the classroom	YES / NO	YES / NO
2] Turning in homework or in-class assignments	YES / NO	YES / NO
3] Putting away materials (upon entering the room and/or transitioning between activities)	YES / NO	YES / NO
4] Getting started (consider providing an opening “warm-up” or “do-now” activity to get the students immediately engaged in an academic task)	YES / NO	YES / NO
5] Accessing materials (e.g., writing materials, books, manipulatives) when needed	YES / NO	YES / NO
6] Distributing materials (e.g., returning student work, passing out response cards) at specified times	YES / NO	YES / NO
7] Participating in and/or actively listening to teacher-directed instruction	YES / NO	YES / NO
8] Requested assistance from teacher or a peer	YES / NO	YES / NO
9] Engaging in cooperative learning	YES / NO	YES / NO
10] Completing independent assignments or tests	YES / NO	YES / NO
11] Working with a partner, when assigned	YES / NO	YES / NO
12] Taking care of personal needs (e.g., bathroom, drink of water)	YES / NO	YES / NO
13] Handling a visitor in the classroom	YES / NO	YES / NO
14] Behaving when a substitute teacher (or student teacher) is present	YES / NO	YES / NO
15] Other _____	YES / NO	YES / NO
16] Other _____	YES / NO	YES / NO

Simonson, et al., 2015