Sample: Classroom Behavioral Expectations Matrix

Voice: 0=Whisper	Expectation #1	Expectation #2	Expectation #3	Expectation #4
1=Quiet talking/whisper 2=Normal talking 3=Outside voice	Be Responsible	Be Respectful	Be Safe	Be a Learner
Routine #1	*Be in the room before the bell rings	*Go directly to seat so others may enter.	* Walk	*Read and work on GET STARTED assignment listed
Entering Class	*Have all supplies with you before coming to class	*Voice level 0-1	* Sit in your assigned seat	on chalk board.
Routine #2 Handing in	* Be sure you have your name and heading on all work to be handed in	* Wait until the beginning or end of class to turn in work	* Keep the floor clear of books and other objects	* If you have difficulty with an assignment ask for help by raising your hand and waiting
assignments/Home work	* Place work into IN Box	* Voice level 0-1		*Leave a note on your homework if you had trouble and we did not speak in class
Routine #3	*Bring all books and supplies with you before	*Move to your group quietly and quickly	*Walk to your group table.	*Listen to gain information
Working in Groups	*Give your input into the group activity	*Voice level of 0-2		*Keep on task with the group assignment
Routine #4 Exiting Class	* Clean up your area before leaving	* Exit with a voice level of 0-1	*Walk out of class	*Be sure to write the homework assignment in your planner before leaving
Lawing Ciuss	*Return any borrowed supplies to proper area			



FRED W. HOSLER MIDDLE SCHOOL



Positive Behaviors Interventions and Supports (PBIS) Expectation Matrix

	Classroom	Restrooms	Office	Cafeteria	Arrival/Departure	Hallways	Playground
Be Respectful	 ✓ Use appropriate and positive language ✓ Listen when others are speaking ✓ Respect staff, students, and property ✓ Follow noise level chart 	 ✓ Respect privacy of others ✓ Get in and out as quickly as possible ✓ Keep bathrooms clean ✓ Use quiet voice 	✓ Report to the desk and address the staff politely ✓ Wait quietly ✓ Use "Please," "Thank you," "Excuse me" ✓ Use quiet voice	 ✓ Use appropriate and positive language ✓ Use good manners ✓ Follow all staff directions the first time given 	 ✓ Use appropriate and positive language ✓ Remove hats and hoods upon arrival ✓ Follow all staff directions the first time given ✓ Use quiet voice 	 ✓ Walk quietly ✓ Respect all hallway displays ✓ Respect classroom environment 	 ✓ Follow all staff directions the first time given ✓ Use appropriate and positive language ✓ Use a quiet indoor voice
Be Responsible	 ✓ Follow all staff directions the first time given ✓ Take care of your personal belongings, and clean up after yourself ✓ Give your best effort ✓ Be prepared ✓ Ask for help when needed ✓ Report graffiti/property damage to teacher 	 ✓ Report graffiti, damage, or disturbances to staff members ✓ Flush the toilet ✓ Clean up after yourself 	✓ Tell the truth ✓ Be accountable for your actions	 ✓ Keep all food in the cafeteria ✓ Eat food or snacks in designated areas ✓ Always throw trash in receptacles 	 ✓ Wait at your assigned entrance ✓ Follow established procedures 	 ✓ Report problems to a staff member ✓ Walk on the right side of hallway ✓ Keep hallways clean 	 ✓ Report disturbances, accidents, and injuries to staff members ✓ Follow established procedures ✓ Put all materials away
Be Safe	 ✓ Keep hands, feet, and objects to yourself ✓ Follow classroom procedures 	✓ Wash hands with soap	✓ Wait patiently while sitting or standing	 ✓ Keep hands, feet, and objects to yourself ✓ Walk at a safe pace 	 ✓ Stay on the sidewalk ✓ Keep hands, feet, and objects to yourself 	 ✓ Walk at a safe pace ✓ Keep hands, feet, and objects to yourself 	 ✓ Keep hands, feet, and objects to yourself ✓ Use games, equipment, and materials properly

SHS RULES & EXPECTATIONS

	LUNCHROOMS	LOBBY, HALLWAY, STAIRWELL	CLASSROOMS	BATHROOMS			
be Safe	• Get permission/ pass from adult to leave the lunchroom.	 Move promptly through the stairwells. Respect others' personal space and property. Keep personal items secure. 	Be honest. Know and follow class-room and school rules. Clean up your space.	 Report safety/property destruction issues. Keep main door open. Wash your hands. 			
be Responsible	• Keep area clean and throw away trash.	 Carry a signed pass. Move to class promptly by the most direct route. Avoid being a distraction to classrooms. Clean up after yourself. 	 Be prepared with assignments and materials. Be on time. Avoid being a distraction in class. Do your best. 	Flush the toilet.Throw out your trash.Return to class promptly.			
be Respectful	 Accept positive and negative consequences for your choices without arguing or complaining, Use respectful language and volume. Speak politely with adults and peers. Be friendly. Respect property. 	 Accept positive and negative consequences for your choices without arguing or complaining. Use respectful language and volume. Speak politely with adults and peers. 	 Accept positive and negative consequences for your choices without arguing or complaining. Use respectful language and volume. Speak politely with adults and peers. Take an active, positive role in classroom activities. Follow and respond appropriately to adult directions. Encourage others to do their best. 	 Accept positive and negative consequences for your choices without arguing or complaining. Use respectful language and volume. Speak politely with adults and peers. Keep bathrooms clean and free from graffiti. 			



Sheafe Road Behavior Matrix

- Level of Voices

 0 no voice (silent) = quiet, no talking
 1 buddy voice (low voice or whisper)
 2 table voice (conversation)
- 3 class voice (presentation) 4 recess voice (outside)

	Be Safe	Be Responsible	Be Respectful
	Walk to the right side	Stay with your class or group	Level 0 voice on line
Hallway	Face forward	 Follow teacher's directions 	Level 1 voice with buddy
	Footstep away from peers	Return items found in the	• or teacher
	(personal space)	hallway	 Keep hands and feet to
	Shoelaces tied		yourself
			 Keep hallways, walls and
			floors clean
	Eat only your own food	Clean up your area	Level 2 voice
Cafeteria	Keep hands and feet to	Raise your hand if you need	Touch only your own food
	yourself	help	Listen and follow all adult
	Walk		• directions
	Stay seated until		 Use good manners
	recognized by an adult		
_	Keep hands and feet to	Follow playground rules	Level 4 voice
Recess and	yourself	Be fair	 Include others in your play
Playground	Use equipment properly	 Use good sportsmanship 	 Take turns and share
	Stay within boundaries	Stand in line quickly	Use kind words
	Tell teacher immediately if hurt	Return any equipment to its	Fair team making
		proper location	
D	Level 1 voice	Level 1 voice	Level 1 voice
Buses and Vans	Be seated	Stay seated in chosen or	Listen to the bus driver
valis	Face front with feet on the floor	assigned seat	Follow directions
	Backpack on your back, or	Report problems to bus driver	Use appropriate language
	• under seat	when the bus has stopped	Use good manners
	Keep your hands, feet, and objects to	Take all your belongings with	Pick up all litter
	yourself	• you	
	Walk on the sidewalk away from the curb		





WALLKILL SENIOR HIGH SCHOOL EXPECTATIONS AND SETTINGS MATRIX



SETTING



4	ARRIVAL	HALLWAY	CLASSROOM	LUNCHROOM	BATHROOM	DISMISSAL
R Respectful	 Wait in line to enter school Use appropriate language Respect school and personal property 	 Use appropriate language Let others pass and say excuse me Be aware of classes in progress Follow school dress code 	 Recognize other people's right to learn Respect opinions of others Comply with teacher requests Use appropriate language and tone 	 Use manners Be polite and patient Keep area graffiti free 	 Respect each other's privacy Keep area graffiti free 	 Use appropriate language Respect school and personal property
O Organization	 Have I.D. out and ready Maintain and respect personal space 	 Keep lockers clean, orderly, and locked Get required materials for classes 	 Bring proper materials Return class materials to designated areas 	Keep an orderly eating areaMaintain Personal space	Wait your turnHave a pass	❖ Take home proper materials
A Achieve	 Arrive to school on time Positive interactions with peers and adults 	 Keep direct route to destinations Use time wisely Positive interactions with peers and adults Greet and Smile 	 Bring and use planner daily Listen and follow directions Participate Set and work towards academic goals 	 Make healthy and nutritious choices Use time wisely Make new friends 	 Return to class in a timely manner Use closest restroom 	 Arrive on time and safely to transportation Exit building appropriately and timely
R Responsible	 Get to homeroom in a timely manner Listen to morning announcements Follow dress code 	 Contribute to clean environment Be on time (assigned area when bell rings) Carry and show hall pass 	 Be on time and prepared Be accountable for your own actions Keep electronics off and away 	 Clean and clear up your eating area Recycle Fulfill financial obligations 	 Practice Proper Bathroom etiquette Wash hands Throw away trash 	 Resolve conflicts maturely Listen to afternoon announcements Wait for "students' are released"
S Safety	 Remain in designated areas Enter in an orderly manner 	 Walk Keep to the right Refrain from horse play Be aware of traffic flow 	 Follow safety procedures Maintain personal space 	 Enter and exit in an orderly manner Maintain personal space 	Refrain from horseplay Report unsanitary /hazardous conditions to an adult	 Exit in an orderly manner