

Year 1 Team Lead – November Virtual Meeting November 12, 2024

Created from content from the National Technical Assistance Center on Positive Behavioral Interventions and Supports U.S. Department of Education, Office of Special Education Programs and Office of Elementary and Secondary Education with support from NEPBIS Network, May Institute, Broad Reach Consulting, & EDC



BIS Positive Behavioral Interventions & Support

and Secondary Education







Please sign in with our attendance form



 November
Year 1 Team Lead Cohort Meeting

Presenter:







Agenda

- 1. Celebrating our successes
- 2. Understanding the role of a SEB team leader
 - Essentials of coaching your sitebased teams

3. Closing





Let's Celebrate our Work So Far!

5 minutes – enter glows into whiteboard15 minutes – share out together

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What is one positive thing your SEB team has done so far?

Add a post-it with your team's positive "glow".

Add your team name to your post-it so we can celebrate your team!









- (+)
- Made up of individuals representing diverse roles, backgrounds, and perspectives

Meets regularly

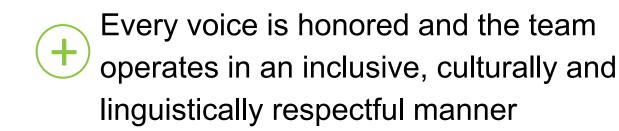
- Uses a consistent meeting format to reflect, plan, and act in support of the MTSS for social, emotional, and behavioral development
- (+)
- Data, input from community members outside of the team (staff, students, families), informs decision-making throughout the year





A WELL ROUNDED TEAM

Inclusive of all roles in the school (student, teachers, behavioral staff, counselors, paraeducators, administration, family members)



Equity considerations:

The team prioritizes, considers, and uplifts the various identity groups represented in our school, district, and larger community, including:

- Race
- Gender
- Language
- SES background
- Immigration status
- Education levels
- Employment status
- Family structures
- Abilities

etc.







- Committed to creating an integrated MTSS for SEL, mental health, behavior, and student belonging
 - Attends learning opportunities and coaching meetings with SEB Academy Coaches
 - Is a "champion" for social-emotional learning, mental health, school-based belonging, and/or school-wide PBIS
- Communicative
- Linked to building/district leadership, to SEB Academy coaches, and educators/staff
- Knowledgeable about school operating systems, policies, procedures
- Comfortable with using and sharing data
- Increase your knowledge about MTSS structures and systems

Reflect: Which of these qualities is a strength of yours?

> Which is an area of growth?



Responsibilities of a Team Leader

- Promote fidelity of implementation
- Participate in SEB Academy coaching, learning opportunities, and team lead meetings
- Facilitate sustainable change and accountability by providing
 - coaching and support
 - problem solving
 - positive reinforcement
 - o prompts and reminders
- Distribute responsibilities and leadership among members of the team
- Facilitate team meetings monthly at your school/district site
- Take ownership of the action plan and update it regularly

What questions do you have about being a team leader?







Use your Action Plan to guide your team Each meeting, return to your Academy Goals and make sure any new action steps include:

- All tasks included in the action step
- Who is responsible for the action step
- When the action step will be completed by

Keeping a running agenda with your action planning supports sustainable success

Issues Topic	Discussion / Decision	Goal?	Who?	By When?

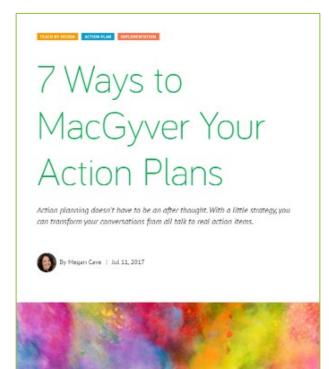


READ AND DISCUSS

7 minutes to read independently

10 minutes to discuss in breakouts





As you read, consider:

- What currently feels successful about your team meetings?
- What currently feels challenging or unsuccessful?
- What tips from this article stand out?







What is one small shift you can make to either your

leadership or your **team meetings** in the next week?







- SEB Academy Needs Assessment and Planning Process: <u>https://sebacademy.edc.org/needs-assessment-and-planning-process</u>
- SEB Academy Sustainability and Continuous Improvement Planning: <u>https://sebacademy.edc.org/sustainability-and-continuous-improvement-planning</u>
- Team Roles Worksheet: https://sebacademy.edc.org/pbis-team-roles-worksheet
- Sample Meeting Norms: <u>https://sebacademy.edc.org/sample-team-noms-expectation-matrix</u>
- Action Plan: <u>https://sebacademy.edc.org/action-plan-template-1-year-1-teams-team-meetings</u>
- Conducting Leadership Team Meetings Worksheet: <u>https://sebacademy.edc.org/conducting-leadership-team-meetings-worksheet</u>
- Center on PBIS' Coaching page: <u>https://www.pbis.org/topics/coaching</u>
- Coaches Self Assessment Survey Tier 1: <u>https://sebacademy.edc.org/coach-self-assessment-tier-1</u>



https://sebacademy.edc.org/upcoming-events

Webinars

• Strengthening Family-School Partnerships

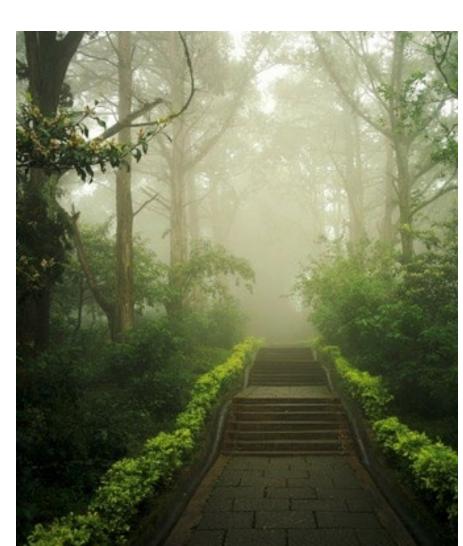
Tuesday, November 19 - 9:30-11:00 AM

• Integrating SEL and Mental Health Supports

Wednesday, December 4 - 9:30-11:00 AM

Next Team Lead Meeting

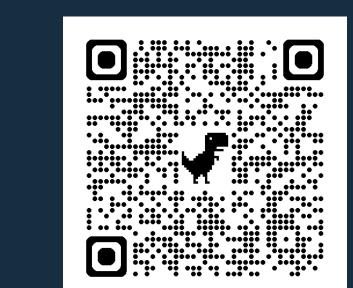
• Wednesday, December 11 – 9:00-10:30 AM







Evaluation



Thank You





