



SOCIAL, EMOTIONAL,
& BEHAVIOR ACADEMY



Continuous Improvement Planning as Part of Sustainability

OBJECTIVE

Our team can document our plans to sustain key components and processes for our MTSS.

OUTCOME

Our team will have a clear plan for sustaining and continuously improving our MTSS.

Steps to this Tool:

- + [Part 1: Reflect on Supports at Each Tier](#)
- + [Part 2: Reflect on Team Planning and Improvement Processes](#)
- + [Part 3: Identify Ongoing Supports for Your MTSS Work](#)

➤ Part 1: Reflect on Supports at Each Tier

Reflect on the extent to which your supports at each tier are working well and should be continued, modified, or discontinued.

- List the supports at each tier (reference your *Tiered Supports Inventory*).
- Using the scale below, indicate whether each support is implemented well (e.g., consistently, as designed, in a culturally responsive manner) and whether each support is still relevant to the needs of your school community.

N = No

S = Somewhat

Y = Yes

- Using the indicators below, note whether you plan to continue, modify, or discontinue the support.

D = Discontinue

M = Modify

C = Continue

Tier 1				
Support	Implementation	Relevance	Moving Forward	Comments
<i>Example: SEL Lessons from Move the World Curriculum (20 min./day)</i>	S	Y	M	<i>Need to focus on consistency across all grades. currently inconsistent implementation</i>



Tier 2				
Support	Implementation	Relevance	Moving Forward	Comments

Tier 3				
Support	Implementation	Relevance	Moving Forward	Comments

➤ Part 2: Reflect on Team Planning and Improvement Processes

- + Review the list of SEB Academy tools and resources below.
- + Indicate whether you plan to use each beyond involvement in the SEB Academy.
- + Indicate how often and at what time(s) during the school year you will utilize each.

Planning and Improvement Processes				
Process	Tools and Resources	Continue?	When?	Comments
Identify needs across the student body by compiling and reviewing social, emotional and behavioral data.	<i>Data Inventory</i>			
Catalog and review supports implemented at each tier of the MTSS framework.	<i>Tiered Support Inventory</i>			
Diagram and review the process through which students are matched with appropriate tier 2 and 3 supports based on current needs.	<i>Identification, Matching and Monitoring Reflection</i>			
Consider, document, and reflect on the current status of the structures and systems that support the MTSS.	<i>Needs Assessment</i>			
Identify specific, concrete action steps to strengthen identified areas of the MTSS.	<i>Needs Assessment</i>			

> Part 3: Identify Ongoing Supports for your MTSS Work

Identify sources of professional development, coaching/consulting, and peer sharing to support sustainability and continuous improvement.

Source	Who will participate?	Comments
Professional Development		
Coaching/Consulting		
Peer Support		
Other		

