



SOCIAL, EMOTIONAL,
& BEHAVIOR ACADEMY



Professional Development Planner

OBJECTIVE

Our team can identify the content and/or skills that need to be addressed to build staff capacity and competency and create a plan for delivery and ongoing support.

OUTCOME

Our team will draft a plan to guide our professional development and ongoing supports related to social, emotional, and behavioral health, as a mode of building staff capacity.

Directions:

1. Complete the Professional Development Activity Planner
 - + Brainstorm ideas for how to explicitly teach content, skills, and/or strategies.
 - + Brainstorm ideas for embedded coaching.
 - + Discuss how performance feedback can occur.
2. Add items to your Action Plan as necessary.

Considerations:

- + Ensure Professional Development (PD) includes explicit training, performance feedback, and ongoing coaching.
- + Develop a SEB calendar and routines (e.g., 15 minutes of every staff meeting, 1 hour of early release days, 20 minutes of department or grade-team meetings).
- + Align staff evaluation procedures with expected practices where possible.

What content will be covered?	When will it be explicitly taught?	By whom?	How will prompting and coaching occur?	How will staff receive performance feedback?
<i>Example: Tier 1 trauma-informed responses to undesired behaviors</i>	<i>Fall PD day</i>	<i>co-facilitated by school counselor and classroom teacher</i>	<i>section added to coaching feedback form topic added to weekly grade level team agendas</i>	<i>coaching conversations walkthroughs discussions in team meetings</i>

