



SOCIAL, EMOTIONAL,
& BEHAVIOR ACADEMY



Sustainability & Continuous Improvement Planning

OBJECTIVE

Our team can document our plans to sustain key components and processes for our MTSS.

OUTCOME

Our team will have a clear plan for sustaining and continuously improving our MTSS.

Steps to this Tool:

- + [Part 1: Reflect on Supports at Each Tier](#)
- + [Part 2: Reflect on Team Planning and Improvement Processes](#)
- + [Part 3: Identify Ongoing Supports for Your MTSS Work](#)

➤ Part 1 Reflect on Supports at Each Tier

Reflect on the extent to which your supports at each tier are working well and should be continued, modified, or discontinued.

- + List the supports at each tier (reference your *Tiered Supports Inventory*).
- + Using the scale below, indicate whether each support is implemented well (e.g., consistently, as designed, in a culturally responsive manner) and whether each support is still relevant to the needs of your school community.

N = No

S = Somewhat

Y = Yes

- + Using the indicators below, note whether you plan to continue, modify, or discontinue the support.

D = Discontinue

M = Modify

C = Continue

Tier 1				
Support	Implementation	Relevance	Moving Forward	Comments
<i>Example: SEL Lessons from Move the World Curriculum (20 min./day)</i>	S	Y	M	<i>Need to focus on consistency across all grades. currently inconsistent implementation</i>

Tier 2				
Support	Implementation	Relevance	Moving Forward	Comments

Tier 3				
Support	Implementation	Relevance	Moving Forward	Comments

➤ Part 2 Reflect on Team Planning and Improvement Processes

- + Review the list of SEB Academy tools and resources below.
- + Indicate whether you plan to use each beyond involvement in the SEB Academy.
- + Indicate how often and at what time(s) during the school year you will utilize each.

Planning and Improvement Processes				
Process	Tools & Resources	Continue?	When?	Comments
Identify needs across the student body by compiling and reviewing social, emotional & behavioral data.	<i>Data Inventory</i>			
Catalog and review supports implemented at each tier of the MTSS framework.	<i>Tiered Support Inventory</i>			
Diagram and review the process through which students are matched with appropriate tier 2 and 3 supports based on current needs.	<i>Identification, Matching & Monitoring Reflection</i>			
Consider, document, and reflect on the current status of the structures and systems that support the MTSS.	<i>Needs Assessment</i>			
Identify specific, concrete action steps to strengthen identified areas of the MTSS.	<i>Needs Assessment</i>			

> Part 3 Identify Ongoing Supports for your MTSS Work

Identify sources of professional development, coaching/consulting, and peer sharing to support sustainability and continuous improvement.

Source	Who will participate?	Comments
Professional Development		
Coaching/Consulting		
Peer Support		
Other		

