



SOCIAL, EMOTIONAL,  
& BEHAVIOR ACADEMY



## Professional Development Planner

### OBJECTIVE

Our team can identify the content and/or skills that need to be addressed to build staff capacity and competency and create a plan for delivery and ongoing support.

### OUTCOME

Our team will draft a plan to guide our professional development and ongoing supports related to social, emotional, and behavioral health, as a mode of building staff capacity.

### Directions:

1. Complete the Professional Development Activity Planner
  - + Brainstorm ideas for how to explicitly teach content, skills, and/or strategies.
  - + Brainstorm ideas for embedded coaching.
  - + Discuss how performance feedback can occur.
2. Add items to your Action Plan as necessary.

### Considerations:

- + Ensure Professional Development (PD) includes explicit training, performance feedback, and ongoing coaching.
- + Develop a SEB calendar and routines (*e.g., 15 minutes of every staff meeting, 1 hour of early release days, 20 minutes of department or grade-team meetings*).
- + Align staff evaluation procedures with expected practices where possible.

