



SOCIAL, EMOTIONAL,
& BEHAVIOR ACADEMY



Organization Data Sources

OBJECTIVE

Our team can review and reflect on the processes and systems that are essential to ensure students are receiving appropriate Tier 2 and 3 supports, specifically those related to identification, matching, and monitoring.

OUTCOME

Our team can identify processes that are already being used for identification, matching, and monitoring, as well as determine where systems are missing and/or can be improved.

Directions:

Use the prompts below to explore and record information about existing fidelity and outcome data.

Considerations

- + Multiple data sources, from multiple stakeholders, provide a more accurate picture of your school and/or district's functioning.
- + Identify both what data sources you have available AND what data sources need to be added.

Fidelity Data

- + What fidelity data do you have available? (e.g., *Tiered Fidelity Inventory*, *SEL Lesson Tracker*, *SST meeting notes*)
- + What does your fidelity data say about your school?
- + What fidelity information needs to be collected this year or next year?

Outcome Data

- + What outcome data do you have available? (e.g., *School Culture surveys, ODRs, attendance records*)
- + What does your outcome data say about your school?
- + What outcome data need to be collected this or next year?

Other Data

- + What other data do you have available?
- + What do these data say about your school?
- + What other data needs to be collected this or next year?

