# ANNUAL PBIS EVALUATION REPORT (YEAR)

INSERT SCHOOL NAME HERE

tier ONE implementation

**We have reached total *xx*% fidelity of implementation in Tier 1.**

**(Insert Scale TFI report here)**

**(Insert Subscale TFI report here)**

tier one OUTCOMES

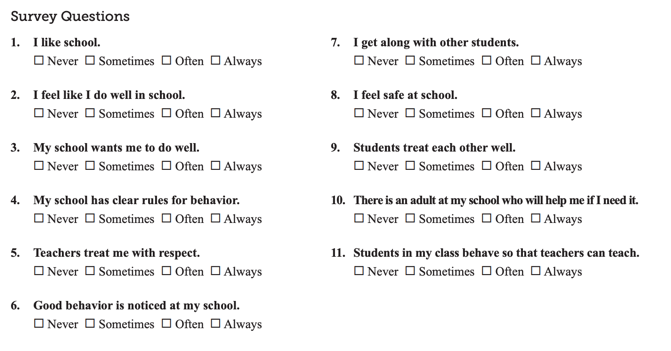
In addition, we looked at stakeholder outcome data to determine if we are achieving our desired outcomes.

(Insert appropriate charts/graphs here to match your identified outcomes. Consider office discipline, school climate, staff self-assessment survey, and/or attendance data. Graphs and charts identified below are widely used however, please consider revising to meet the context of your school and outcome goals.)

Our discipline data shows…

*(Insert any of the SWIS dashboard charts and/or the triangle graph)*

Students in grades x-x took the Georgia School Climate Survey in (month). Our overall school climate score is xxx out of 4 where 0=never and 4=always. (#) of our students, xxx% of our total student population, completed the survey.

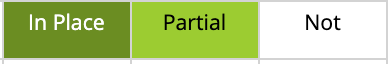
*(Show Score by Item graph)* 

Families also completed a school climate survey in (month). (#) people responded. Assuming this represents (#) different families, xxx% of our families completed the survey. Our overall score was xx out of 4 on a scale where 0=never and 4=always.

*(Show Mean Scores by Subscale graph)*

Staff were asked to complete a self-assessment survey focused on our behavior support framework. xx% of our staff completed this survey in (month). The green graph represents staff perception of what is in place and the blue graph represents how high of a priority each element is for improvement.

*(Show School-wide Current Status and School-wide Improvement Priority graphs)*

Our attendance data shows…

*(Show attendance data graph)*

Celebrations:

* Xxx
* Xxx
* Xxx

Areas to strengthen:

* Xxx
* Xxx

Action step(s) we plan to take:

* Xxx
* Xxx

## OVERVIEW

*(Use this space to acknowledge support provided, request more participation, offer ways for stakeholder input, share important messaging, etc.)*