# Definitions of Minor Behaviors

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| **Behavior Types** | **Definition** | **Examples** |
| Defiance | Student engages in brief or low- intensity failure to respond to  adult requests. | Not following directions, not completing classwork, telling, “no,” rolling eyes,  ignoring requests, etc. |
| Disruption | Student engages in low-intensity,  but inappropriate disruption. | Humming, tapping, blurting out, playing  with items, talking, horseplay, etc. |
| Inappropriate Language | Student verbalizes or writes  using language that is inappropriate for school. | Name calling, cursing, written or verbal insults, etc. |
| Physical Contact | Student engages in non-serious, but inappropriate physical  contact. | Pushing, pulling, spitting, accidental hitting, horseplay, etc. |
| Property Misuse | Low intensity misuse of property. | Littering, erasable writing on property,  breaking pencils, etc. |
| Technology Violation | Student engages in low-intensity misuse of any school technology. | Use of technology without staff permission, improper handling of equipment, not following staff  directions when using technology, etc. |
| Theft | Student is in possession of, having passed on, or being responsible for removing  someone else’s property | Taking pencils, erasers, items of little value. |

Definitions of Major Behaviors

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| **Behavior**  **Types** | **Definition** | **Examples** |
| Abusive Language; Harassment; Teasing | Repeated verbalizing or writing using language that is inappropriate for school.  Student engages in delivering disrespectful messages (verbally, writing, gesture) to another person that include threats and intimidation, obscene gestures, pictures, or  written notes. | Repeated name calling, cursing, written or verbal insults.  Negative comments based on race, religion, gender, age, and/or national origin; sustained or intense attacks based on ethnic origin, disability, or  other personal matters. |
| Alcohol,  Tobacco, Drugs | Student is in possession of, distributing, or  using |  |
| Disrespect, Defiance | Refusal to follow directions, talking back, or socially rude interactions. | Repeated minor behaviors, or behavior  that sustain over a long period of time, or with greater intensity. |
| Disruption | Behavior causing an interruption in a class or activity. Disruption includes *sustained* loud talk, yelling or screaming noise with materials, horseplay or roughhousing, and/or *sustained* out-of-seat behavior. | Sustained behaviors such as: Humming, tapping, blurting out, playing with items, talking, etc.  Yelling/screaming (verbal fighting), crying, tantrums, etc. |
| Fighting, Physical  Aggression | *Intentional* actions involving serious physical contact where injury may occur. | Hitting, kicking, punching, scratching, hair pulling, biting, etc. |
| Leaving School Property | Student leaves the school building without permission or stays out of class. | Student exits the building without permission, student refuses to re- enter the building after recess or an  outdoor activity. |
| Theft | Student in possession of, having passed on, or being responsible for removing someone else’s  property. | Repeated minor behaviors or taking items of significant value. |
| Weapons | Student is in possession of knives or guns  (objects readily capable of causing bodily harm). | Student has a knife or gun, student  uses an alternative object with the purpose of inflicting harm to others. |
| Vandalism, Property  Damage | Student participates in an activity that results in the destruction or disfigurement of  property. | Repeated minor behaviors, damage that can’t be easily fixed or cleaned. |

**Discipline Procedures Flow Chart**

Consequences are implemented; Office Referral Forms are sent to parent, teacher, and school data manager

If a Minor Behavior Report is made, it will be logged.

Complete Office Referral

Get recommendation from Administration.

Administration will get the student at first available opportunity; however, if immediate assistance is needed call the office.

Not a crisis

CRISIS

Staff determines classroom consequence or behavior strategy

Behavior is observed or recognized.

Staff member determines type of behavior

Is the behavior MAJOR or MINOR?

MAJOR

MINOR

Complete Office Referral and send form to office

Staff completes Minor Behavior Referral if necessary

Contact Office for Support

Classroom Teacher contacts parent (note, behavior card, phone call, email, etc.)

Administration contacts parents and determines consequences

YES

NO

Does the student have 3 Minor Incident Reports in one day?