**PBIS Acknowledgement System Matrix**

Fulton Academy of Excellence 2012-2013

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| **Type** | **What?** | **Who?** | **When?** | **Where?** | **How?** | **To whom?** | **Why? (purpose)** |
| **High Frequency*** In the moment, predictable, happens all the time
 | *PAWS tickets* | *Any staff member (classified and certified) in the building* | *When any student is witnessed demonstrating PAWS behavior* | *Throughout the school**-classroom**-hallways**-playground**-cafeteria**-library**-gym* | *Staff member fills out PAW ticket with student’s name and teacher’s name. The quarter the PAW is earned should be written in the corner* | *All students* | *To acknowledge PAWS behavior expectations* |
| **Redemption of High Frequency*** What happens once one gets a high-frequency acknowledgement
 | *3 PAWS tickets**= reward coupon**/ reward**-Students are responsible for keeping track of PAWS and**reward coupons* | *Classroom teacher collects the 3 PAWS from student when earned and gives the reward* | *When student has earned 3 PAWS**(classroom teacher may want to set up their own “store”**hours)* | *Students give PAWS tickets to classroom teacher when 3 have been accumulated* | *Every student who earns 3 PAWS tickets is rewarded by turning in their tickets to the classroom teacher.**Teacher should write student’s name on back of**reward coupon.* | *All students who earn 3 PAWS**tickets* | *To reinforce and reward all students who demonstrate PAWS behavior* |
| **Unpredictable / Intermittent*** Surprise acknowledgment, not frequent, may be based on data
 | *PAWS tickets into a drawing for the wearing of t-shirts and possible prizes* | *Office/ICS staff draws names from a manila folder of redeemed PAWS tickets* | *Weekly – every Friday morning**-Teachers should place all turned in PAWS into manila envelope by end of day on Thursday.* | *Teachers collect all PAWS redeemed for rewards from the week and put them in the grade appropriate manila envelope in work room.* | *-Random drawing from all PAWS tickets in the drawing**-Student names are announced over the intercom on Friday morning**-Students come down to office to put on the PAWS t-shirt for the day**-If available, prizes may**be given as well* | *Two students per grade level* | *To provide public acknowledgement of two students per grade level using variable reinforcement* |
| **Long-term Universal****Celebrations*** School-wide target met
 | *Celebration Assembly* | *PBIS team plans the assembly* | *Quarterly* | *Various locations throughout the building or playground* | *-Primary and intermediate separation**-Teachers will use a class matrix to monitor number of PAWS tickets redeemed by each student**-Teachers will report to PBIS team which students get to participate in the assembly**-45 minutes* | *ALL**students who have earned 15 PAWS**tickets throughout the quarter* | *To celebrate the efforts of the students that demonstrate PAWS behavior on a regular basis* |