**PBIS Acknowledgement System Matrix**

Fulton Academy of Excellence 2012-2013

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| **Type** | **What?** | **Who?** | **When?** | **Where?** | **How?** | **To whom?** | **Why? (purpose)** |
| **High Frequency**   * In the moment, predictable, happens all the time | *PAWS tickets* | *Any staff member (classified and certified) in the building* | *When any student is witnessed demonstrating PAWS behavior* | *Throughout the school*  *-classroom*  *-hallways*  *-playground*  *-cafeteria*  *-library*  *-gym* | *Staff member fills out PAW ticket with student’s name and teacher’s name. The quarter the PAW is earned should be written in the corner* | *All students* | *To acknowledge PAWS behavior expectations* |
| **Redemption of High Frequency**   * What happens once one gets a high-frequency acknowledgement | *3 PAWS tickets*  *= reward coupon*  */ reward*  *-Students are responsible for keeping track of PAWS and*  *reward coupons* | *Classroom teacher collects the 3 PAWS from student when earned and gives the reward* | *When student has earned 3 PAWS*  *(classroom teacher may want to set up their own “store”*  *hours)* | *Students give PAWS tickets to classroom teacher when 3 have been accumulated* | *Every student who earns 3 PAWS tickets is rewarded by turning in their tickets to the classroom teacher.*  *Teacher should write student’s name on back of*  *reward coupon.* | *All students who earn 3 PAWS*  *tickets* | *To reinforce and reward all students who demonstrate PAWS behavior* |
| **Unpredictable / Intermittent**   * Surprise acknowledgment, not frequent, may be based on data | *PAWS tickets into a drawing for the wearing of t-shirts and possible prizes* | *Office/ICS staff draws names from a manila folder of redeemed PAWS tickets* | *Weekly – every Friday morning*  *-Teachers should place all turned in PAWS into manila envelope by end of day on Thursday.* | *Teachers collect all PAWS redeemed for rewards from the week and put them in the grade appropriate manila envelope in work room.* | *-Random drawing from all PAWS tickets in the drawing*  *-Student names are announced over the intercom on Friday morning*  *-Students come down to office to put on the PAWS t-shirt for the day*  *-If available, prizes may*  *be given as well* | *Two students per grade level* | *To provide public acknowledgement of two students per grade level using variable reinforcement* |
| **Long-term Universal**  **Celebrations**   * School-wide target met | *Celebration Assembly* | *PBIS team plans the assembly* | *Quarterly* | *Various locations throughout the building or playground* | *-Primary and intermediate separation*  *-Teachers will use a class matrix to monitor number of PAWS tickets redeemed by each student*  *-Teachers will report to PBIS team which students get to participate in the assembly*  *-45 minutes* | *ALL*  *students who have earned 15 PAWS*  *tickets throughout the quarter* | *To celebrate the efforts of the students that demonstrate PAWS behavior on a regular basis* |